

# **Special Education Administrator Interview – Population and Disproportionality**

SPEDI-Pop

PEA\_\_\_\_\_ MONITOR\_\_\_\_\_

INTERVIEW WITH\_\_\_\_\_ DATE\_\_\_\_\_

	<b>For ESS Use Only</b>
<p>1. Describe the good things going on in the special education program in your school.</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p>2. Explain how the MET describes the student's performance in the educational setting and progress in the general curriculum.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I_____</p> <p>O_____</p> <p>U_____</p> <p>II.A.6.a</p>
<p>3. Explain how the MET determines the student's educational needs, including assistive technology.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I_____</p> <p>O_____</p> <p>U_____</p> <p>II.A.6.b</p>
<p>4. How do you ensure that evaluators are using assessment tools that are technically sound?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I_____</p> <p>O_____</p> <p>U_____</p> <p>II.A.9.b</p>
<p>5. Explain how the team determines what special education services need to be provided for a student.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I_____</p> <p>O_____</p> <p>U_____</p> <p>III.A.4.f</p>
<p>6. Do you have any concerns about the special education program at your school?</p> <p>_____</p> <p>_____</p> <p>_____</p>	